

The background features a vibrant red field with flowing, wavy lines in shades of gold, brown, and light blue. Interspersed among these lines are stylized, light-colored floral or leaf-like motifs.

# The Journal of Social Studies Education in *Asia*

Volume 7 / Spring 2018

**Special issue:**

**Why should we research  
the social studies education  
in Asia?**

# The Journal of Social Studies Education in Asia

Journal of the  
The International Social Studies Association (ISSA)



and

Japanese Educational Research Association  
for the Social Studies (JERASS)



## Aims and scope

The **Journal of Social Studies Education in Asia (JSSEA)** aims to make connections among the international fields of social studies education in Asia. JSSEA focuses on general trends and major shifts in curriculum and pedagogy, policy, and practices of students and teachers regarding social studies education in Asian countries. As the impact of globalization is felt at local, national, regional, and international levels, the role of social studies education and citizenship education is gradually changing in each context of Asia. JSSEA stimulates innovation and debate, promotes theoretical development in the field, and encourages reflective practice. This will expand our knowledge and understanding of the purposes, conditions, and effects of social studies education in Asian countries.

JSSEA welcomes high-quality submissions that report conceptual, empirical or historical research on social studies education in Asian countries. Manuscripts reflecting a wide range of perspectives, topics, contexts, and methods regarding social studies education, including interdisciplinary and multidisciplinary work, are welcomed.

JSSEA consists of four parts:

- Special Issues
- Articles
- Reviews of Policy, Practice and Research
- Book/Journal Reviews

## Why publish in JSSEA?

JSSEA is co-published by **ISSA** (the International Social Studies Association (<http://jssea-issa.org/what/>)) and **JERASS** (Japanese Educational Research Association for the Social Studies <http://jerass.jp/eng/>). The editorial team is supported by a strong international Editorial Board and Advisory Board. As an open access journal, JSSEA is available to a wide global audience. The format ensures that the journal remains sustainable and accessible to both contributors and readers. By publishing in this Asian journal, authors will enable their research and scholarship to reach an optimum audience in Asian countries and across the world.

**For further information about JSSEA, including submission guidelines,  
please visit our website (<http://jssea-issa.org/>).**

## **What is ISSA?**

The International Social Studies Association (ISSA) is a network organization managed by academic societies of social studies education in Asian countries. The Association mainly comprises social studies education academic research organizations with locations in the Asia-Pacific region. It exists for the purpose of allowing mutual exchange and cooperation between academic organizations for the furtherance of social studies education through international research and practical activities by member academic organizations.

**President of ISSA**

Tomohito Harada  
*Shiga University, Japan*

## **What is JERASS?**

The Japanese Educational Research Association for Social Studies (JERASS) has seen several changes and developments in recent time with JERASS including practitioners, policy makers, and researchers who have special interests in social studies education. JERASS believes in fostering people who have the potential to contribute to these fields in the future. The aim of JERASS is to promote, accumulate, and expand research and projects on social studies by organizing and supporting lectures, seminars, and workshops that enhance networking among national and international institutions and by publishing journals, books, and websites on a regular basis.

**President of JERASS**

Kenji Tanahashi  
*Hiroshima University, Japan*

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