## How can social studies relate to youth civic engagement?

#### Proposed Special Issue for Journal of Social Studies Education in Asia

The Journal of Social Studies Education in Asia (JSSEA) aims to make connections among the international fields of social studies education in Asia. JSSEA focuses on general trends and major shifts in curriculum and pedagogy, policy, and practices of students and teachers regarding social studies education in Asian countries. As the impact of globalization is felt at local, national, regional, and international levels, so the role of social studies education and citizenship education is gradually changing in each context of Asia. JSSEA stimulates innovation and debate, promotes theoretical development in the field, and encourages reflective practice.

Since its birth, social studies education has aimed to educate citizens who can create their own society. However, with the wave of globalization and information-oriented culture, the way of "create their own society," in other words, how citizens engage in society has been changed. Kahn et al. (2015) mentioned that the traditional way called "institutional politics," such as voting and participating political parties or civic groups, changed into "participatory politics," which citizens directly obtain and send political information using a new digital medium or social networks. Responding to the societal change mentioned above, this special issue will tackle the question "How can social studies relate to youth civic engagement?"

#### **Manuscript Requirements**

We welcome papers on empirical research, secondary analysis, theoretical or philosophical position papers, and review articles in relation to Social Studies in Asia. This special issue will comprise 2-3 articles and 1-2 essay review.

#### (i) Articles

Please see the page of "Instruction for authors" and follow the guidelines for articles. http://jssea-issa.org/instruction/

### (ii) Essay review

Reviews can vary from 1,000 to 6,000 words for an essay review. Please attempt to review books or articles in terms of related and current literature and scholarly debate.

http://jssea-issa.org/instruction/

#### All Papers should be submitted online at JSSEA page: http://jssea-issa.org/submission/

#### **Important Dates**

The due date for paper submissions is November 30, 2019.

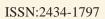
Important dates relevant to the contributors are summarised below:

- > 30 November 2019: Submission of manuscripts
- > 20 December 2019: Receive decision on acceptance/rejection of manuscripts from Editors
- > 31 January 2020: Sending the result of peer-review to author
- > 28 February 2020: Resubmitting a revised manuscript

#### **Editorial Administrators**

Hiromi Kawaguchi, Hiroshima University, Japan Hiroaki Sakaue, Hyogo University of Teacher Education, Japan Jongsung Kim, Hiroshima University, Japan

If you have any questions in relation to special issue, Please send email to jsseaed@gmail.com



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