

ISSA Activity Brief

Issue_03 May. 2020

GREETINGS FROM THE PRESIDENT OF ISSA



As a result of the election by the nominating directors of ISSA member associations, I was again elected the president. As the president of ISSA, I will commit myself to the further development of the association.

Over recent decades, the world has become economically united, but politically self-centered as symbolized by the US Trump administration and the Brexit. In particular, the pandemic of the new coronavirus this year seems to be making people more and more seclusive. At such times, it may be necessary to educate young people on the importance of international cooperation through social studies education so that the citizens who support each country and region will not fall into narrow xenophobia.

Also, social studies researchers may take the lead in striving for international solidarity. In that respect, I believe that ISSA's role, including the publication of JSSEA, is significant.

However, looking back at the first period, I should say that we did not yet fully meet that expectation. First, although the number of associations has increased, the number of papers submitted to JSSEA is still few. To improve the quality of the journal, a certain amount of articles are essential. I request all members to submit manuscripts to JSSEA actively. Second, JSSEA is also a place for information exchange among ISSA members. Each association should have information to exchange each other, such as information about annual conferences, information about reforms in the curriculum and entrance examination system, or online class information as a countermeasure for infectious diseases. Please feel free to contact the recommended directors of each association and provide information. Thirdly, research and

human exchange across countries are also limited. There are time-related and cost-related issues, but I hope that we overcome these obstacles and meet and discuss social studies education more.

WELCOME TO OUR NEW ISSA BOARD MEMBERS

We are happy to announce that new ISSA Board Members have been selected. The following members will conduct their duties as ISSA Board Members until December 31, 2021.

[Recommended by Member Academic Association]

- **Dr. Nasution**, Vice president, Indonesian social studies association (APRIPSI)
- **Dr. Yamauchi, Toshio**, Education in the Social Studies Department Research Association (ESSDRA)
- **Dr. Karaki, Kiyoshi**, Chair of Academic & Ethics Committee, Japanese Association of Social Studies (JASS)
- **Dr. Harada, Tomohito**, President, Japanese educational research

association for social studies (JERASS)

● **Dr. Lee, Dongmin**, Chair of Public Relations Committee, The Korean association for social studies education (KASSE)

● **Dr. Lee, Myung Hee**, Vice president, Korean social studies association (KSSE)

[Recommended by President]

● **Dr. Kusahara, Kazuhiro**, Secretary General, Hiroshima University, Japan

● **Dr. Mine, Akihide**, Chair of Editorial Committee, Osaka Kyoiku University, Japan

GREETINGS FROM THE SECRETARY GENERAL OF THE ISSA



I am Kazuhiro Kusahara, Secretary General of ISSA and JERASS in Japan.

I am honored to be able to serve a

second term as Secretary General.

ISSA faces five major operational challenges. First, to expand the networking of member associations. Second, to increase the number of papers submitted to JSSEA, and to improve its reputation. Third, to increase the opportunities for collaborative research and academic exchange among member associations. Fourth, to enhance the frequency of communication between the ISSA management team, member associations, and their members. Fifth, to construct a system that can reliably collect ISSA annual fees and so increase its revenue. These are not independent issues; rather, they are deeply interconnected.

One of the strategies to solve these problems is to share the big stories between member associations. In other words, what is required of us is to create a sustainable platform for member associations to work on projects together, constructing physical-emotional memories by greater sharing of time and experience.

I would like to express my sincere

gratitude to all ISSA member associations for their understanding and cooperation. If you have any questions or comments about ISSA's general administration, please do not hesitate to email me.

KSSA HOSTED ISSA AFFILIATED EVENT AT JEOLLANAMDO INTERNATIONAL EDUCATION CENTER IN SOUTH KOREA

On August 23, 2019, during its annual conference, the Korean Social Studies Associations (KSSA) hosted an ISSA affiliated session at the Jeollanamdo International Education Center in South Korea. With a theme of "Contents of History Education in the 21st Century," seven scholars from Indonesia, Japan, and South Korea gave the following presentations.

- The Possibilities of the Newly Established "Modern and Contemporary History" Course for Japanese High Schools (Tomohito

Harada / Shiga University, Japan)

•Composition of History Education Contents Centered on 'Future-oriented Modern Civilization' (Myung Hee Lee / Kongju National University, South Korea; Kyung Hee Chung / Youngsan University, South Korea; Bok Hyun Cho / KyungHee University, South Korea; Bong Seok Kim /Korea National University of Education, South Korea)

• Social Studies Education for National Integration in Indonesia: An Analysis of History Textbook (Nasution / Universitas Negeri Surabaya, Indonesia)

• The History Curriculum for Deconstruction and Reconstruction of the Discourse in History Textbook: Some Cases of Interaction by Elementary, Secondary, and University Students in Korea and Japan (Kazuhiro Kusahara / Hiroshima University, Japan)

JSSSEA HOSTED ISSA AFFILIATED EVENT AT SHIMANE UNIVERSITY IN JAPAN

On November 9 2019, during its

annual conference, Japanese Educational Research Association for Social Studies (JERASS) hosted ISSA affiliated session at Shimane University. Two scholars from Japan and Singapore gave presentations about "How can social studies relate to youth civic engagement?" and discussed the theme with audiences. More than 50 social studies educators participated in the session and enjoyed the following presentations.

• Connecting learning to society: Utilizing motivation for learning in social studies education practice

(Noboru Tanaka / Gifu University, Japan)

• How can social studies relate to youth civic engagement? Preparation for informed civic participation through an inquiry approach: The Singapore Social Studies curriculum (Min Fui Chee / National Institute of Education, Singapore)

JASS HOSTED A JOINT SESSION WITH ISSA AT NIIGATA UNIVERSITY IN JAPAN

On November 9, 2019, during its annual conference, the Japanese Educational Research Association for Social Studies (JERASS) hosted an ISSA affiliated session at Shimane University. Two scholars from Japan and Singapore gave presentations on the question, "How can social studies relate to youth civic engagement?" and discussed the theme with the audience.

More than 50 social studies educators participated in the session and enjoyed the following presentations.

• Practice and Challenges of Multicultural Education in China: A Case Study of Beijing Normal University Nan'ao Experimental School. (Zheng Tiejun / Beijing Normal University Nan'ao Experimental School, China and Hu Xeuliang / Beijing Normal University, Zhuhai, China)

• Language Diversity and Bilingual Education: Focus on South Korean Context. (Eun-Young Jang and Kyong-Heui Nam / Seoul National University, South Korea)

• An Experiment of Japan-China-

Korea Joint Research and Teaching Material Development Considering "Diversity and Symbiosis" in Social Studies: "Movement of People" and "Pacific Diaspora" as Keywords. (Kyoko Nakayama / Teikyo University, Japan)

JASS HOSTED A JOINT SESSION WITH ISSA AT NIIGATA UNIVERSITY IN JAPAN

On September 15, 2019, during its annual conference, the Japanese Association for Social Studies (JASS) hosted a joint session with ISSA at Niigata University. Five scholars from China, South Korea and Japan made a presentation on the theme of "Exploring the roles and perspectives of social studies education in the global era with the keywords of diversity and symbiosis," and discussed the theme with their audiences. The presentation titles were as follows.

FUTURE ISSA AFFILIATED EVENTS

Many forthcoming conferences are being canceled or postponed due to COVID-19. We will let you know when any individual ISSA member decides to host an ISSA affiliated event. We hope you are all safe and healthy.

DELAY OF PUBLICATION OF JSSEA VOL. 9

We sincerely apologize for the delay in the publication of JSSEA Vol. 9. We will tell you as soon as the journal is ready to be published. We appreciate your support and understanding.

CALL FOR SPECIAL ISSUE OF JSSEA VOL. 10

Don't forget to submit your paper to JSSEA Vol. 10! In this volume, we are preparing a special issue on the question, "**How should social studies deal with and contribute to achieving Sustainable Development Goals?**"

Sustainable Development Goals (SDGs), adopted in 2015, comprise 17 goals to be reached by 2030 in the move towards a sustainable society. Most of them have the idea of "Think globally, act locally," and are intended to be applied in all nations and regions. Building a sustainable society and developing its actors are important concerns, not only for education in sustainable development, and environmental and global education, but also for social studies education, including geography, history, and civics. How can social studies education in Asian countries and regions, with their differing values and backgrounds and problems, address SDGs related to a sustainable society? Further, which SDGs or issues does each country's or region's social studies education emphasize in building a sustainable society?

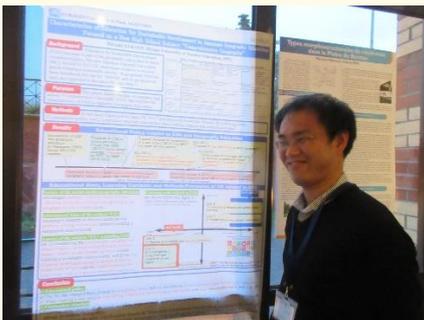
In *JSSEA* vol. 10, a special issue, we propose the theme, "How can social studies contribute to achieving Sustainable Development Goals?" The purpose

of this theme is to discuss strategies to achieve SDGs and a sustainable society in social studies education in Asia.

Any article on social studies education and its related fields, which include history and geography education, political education, global and international education, and citizenship education, are also welcome!

The submission deadline is **November 30, 2020**. We look forward to reading your work!

LET ME INTRODUCE OUR ISSA AND JSSEA ADMINISTRATORS



I'm Hiroaki Sakaue, working as an assistant professor at Hyogo University of Teacher Education, Japan. Since JSSEA Vol. 7 I have been

in charge of editorial administration, mainly supporting the procedure of peer review and publishing of JSSEA. Proposing the theme of a special issue along with the editorial board is also an important task.

With your support, I hope our journal, JSSEA, will become one of the famous academic journals in Asia. Any opinions and proposals you may have to improve the JSSEA will be most welcome. Of course, contributing your manuscript is the best way! I am looking forward to receiving your creative manuscript.