

ISSA Activity Brief

Issue_02 Aug. 2019

GREETINGS FROM NEW MEMBERS

We are pleased to let you know that ISSA is getting bigger and bigger! Please welcome two new members of ISSA.

● EDUCATION IN THE SOCIAL STUDIES DEPARTMENT RESEARCH ASSOCIATION (ESSDRA)

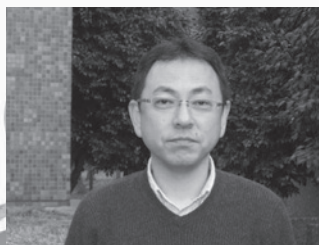


I'm Dr. Hiroya Yoshimizu, a new director of ISSA participating as a representative of the "Education in the Social Studies Department Research Association" (ESSDRA). I'm glad that ESSDRA has become a new member of ISSA. On behalf of our association, I would like to introduce our activities.

The ESSDRA celebrated the 30th anniversary of its establishment in

2018. In anticipation, we planned the following: 1) the 30th annual meeting took place on 9th and 10th of February 2019 at the Hyogo University of Teacher Education, 2) In the latest *Journal of research on education in social studies department*, issued in December 2018, the literature review mainly focused on our Journal's published papers, as well as original articles and book reviews, and 3) "*Breakthrough in the Research on Social Studies Education: Towards the Interaction between theories and practices (Shakaikeikyoku kyouikugaku kenkyu no breakthrough: Riron to jissen no oukan wo mezasite)*" will be published this November.

● JAPANESE ASSOCIATION OF SOCIAL STUDIES (JASS)



We are very honored to join ISSA.

JASS was established in 1952. There are currently about 1500 members.

The following four items are currently considered as central activities in our academic society. The first is the enrichment of practical research. To achieve that goal, it is necessary to further enrich academic journals and research conferences, offer information on research results to the society, and promote active discussions on social studies among members.

The second is international correspondence in a globalized world. Research exchanges have been conducted among individuals, but now it is necessary to think about international exchange at the academic society level. The third is correspondence as the academic society for courses of study. That is, things that we now require in order to deepen our understanding of new courses of study, develop ways to improve social studies classes, and send out new research that can lead social studies over the next 10 or 20 years ahead. The fourth is the

improvement of teacher education relating to social studies. The role of the academic society is to propose desirable social studies teachers training programs, including teacher training curriculum at graduate schools.

We would like to promote the internationalization of social studies education research in cooperation with ISSA.

The current members of ISSA are as follows.

- **INDONESIAN SOCIAL STUDIES ASSOCIATION (APRIPSI)**
- **EDUCATION IN THE SOCIAL STUDIES DEPARTMENT RESEARCH ASSOCIATION (ESSDRA)**
- **JAPANESE ASSOCIATION OF SOCIAL STUDIES (JASS)**
- **JAPANESE EDUCATIONAL RESEARCH ASSOCIATION FOR SOCIAL STUDIES (JERASS)**
- **KOREAN SOCIAL STUDIES ASSOCIATION (KASE)**
- **THE KOREAN ASSOCIATION FOR SOCIAL STUDIES EDUCATION (KASSE)**

JSSEA VOL. 8 AVAILABLE SOON!

September 10th, 2019

We are pleased to announce that JSSEA Vol. 8 will be available after September 30. The contents of this volume are as follows:

- What happened to the Social Studies Education after the Sewol Ferry Disaster and Candlelight Rally in Korea?
-----Youngseog Kim
- Lesson Study to Create Social Studies Lesson Plans in Japan: The Case of “Logic of Triple-Stacking” at Shinshiro Elementary School.
-----Katsuhisa Shirai
- Considering the Hyukshin School Policy and Education for Promoting Democracy in South Korea
-----Soo Bin Jang
- Book Review: Geography Education in Japan
-----Hiroaki Sakaue

We sincerely apologize for the delay of the publication and appreciate your support and understanding.

JSSA WILL HOST ISSA AFFILIATED EVENT AT NIGATA UNIVERSITY IN JAPAN

September 10th, 2019



During its annual conference, the Japanese Association for Social Studies (JSSA) will host an ISSA affiliated session at Nigata University. Please refer to the following information.

Theme: What is the role of social studies education in a global era? Discussion with Japanese, Korean and Chinese scholars.

Date: September 15 (Sun)

Time: 13:15~15:45

Place: Conference Hall, Department of Education

Language: Japanese

JERASS WILL HOST ISSA AFFILIATED EVENT AT SHIMANE UNIVERSITY IN JAPAN

September 10th, 2019



During its annual conference, the Japanese Educational Research Association for Social Studies (JERASS) will host an ISSA affiliated session at Shimane University. Please refer to the following information.

Theme: How can social studies relate to youth civic engagement?

Date: November 9 (Sat)

Time: 10:40~12:10

Place: TBA

Language: English

LAST CHANCE! CALL FOR THE SPECIAL ISSUE OF JSSEA VOL.9

September 10th, 2019

Do not forget to submit your papers for JSSEA Vol. 9! In this volume, we are preparing a special issue discussing "How can social studies relate to youth civic engagement?" Any article of Social

Studies Education, and related fields, which may include History and Geography Education, Political Education, Global and International Education, and Citizenship Education, are also welcome!

The submission deadline is **November 30, 2019**. We look forward to reading your work!

CALL FOR AFFILIATED EVENT

September 10th, 2019

ISSA is ready to support you in order to make your association's event global. If you have any academic event that you hope scholars from other countries will attend, especially English-based sessions, please let us know. We will send / share the information with our members for your successful event.

Additionally, we also want you to plan these kinds of events. This will be our way to get better connected with each other and make ISSA bigger and better. The following is an example of an affiliated event.

ANNUAL MEMBERSHIP FEE

September 10th, 2019

This is a gentle reminder concerning the ISSA annual membership fee for administrators of our members: APRIPSI, ESSDRA, JASS, JERASS, KASE, and KASSE. This year's annual fee is the same as last year: 100 dollars. If you have any question about the way you send the fee, please contact to kusahara@hiroshima-u.ac.jp

LET ME INTRODUCE OUR ISSA AND JSSEA ADMINISTRATORS

September 10th, 2019

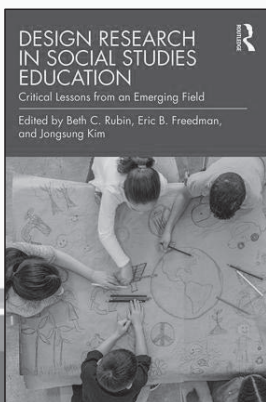


My name is Hiromi Kawaguchi currently working as an associate professor at Hiroshima University, Japan. In relation to ISSA, I am the chief of editorial administrators of

JSSEA. Editorial administrators are responsible for all administrative tasks for publishing JSSEA, including public relations (PR) and supporting the editorial board in order to improve the quality of JSSEA. As a team member, I believe that JSSEA has a number of potentials which bridge between the related subject areas, academics and practitioners, and countries. Thus I would be pleased if you will provide any advice and opinions relating to JSSEA.

OUR MEMBER'S NEW PUBLICATION

June 30th, 2019



In conjunction with Drs. Beth C. Rubin and Eric B. Freedman, Dr. Jongsung, who is a member of JERASS and KASSE, published "Design Research in Social Studies Education: Critical Lessons from an Emerging Field" in June of 2019.

Published by Routledge, this edited collection explores the emerging field of design-based research (DBR) in social studies education. Featuring the work of both established and emerging scholars, each chapter describes a different DBR study, covering such topics as iterative design, using and producing theory, collaborating with educators, and attending to historical, political, and social contexts. The DBR projects included a focus on a range of highly relevant issues, including political communication, performance assessment, teaching about gender, critical civic learning, and engaging contentious histories. The book includes DBR projects carried out in both elementary and secondary contexts.

With an introductory chapter that provides a thorough review of

design-based research in social studies and a final chapter connecting social studies DBR to the emerging field of socially transformative design, the book would be a useful additional reference for courses in both research methods and social studies education.