How should social studies contribute to achieving Sustainable Development Goals?

Proposed Special Issue for *Journal of Social Studies Education in Asia*

The *Journal of Social Studies Education in Asia* (*JSSEA*) aims to make connections among the international fields of social studies education in Asia. *JSSEA* focuses on general trends and major shifts in curriculum and pedagogy, policy, and practices of students and teachers regarding social studies education in Asian countries. As the impact of globalization is felt at local, national, regional, and international levels, so the role of social studies education and citizenship education is gradually changing in each context of Asia. *JSSEA* stimulates innovation and debate, promotes theoretical development in the field, and encourages reflective practice.

Sustainable Development Goals (SDGs), adopted in 2015, comprise 17 goals to be reached by 2030 in the move towards a sustainable society. Most of them have the idea of "Think globally, act locally," and are intended to be applied in all nations and regions. Building a sustainable society and developing its actors are important concerns, not only for education in sustainable development, and environmental and global education, but also for social studies education, including geography, history, and civics. How can social studies education in Asian countries and regions, with their differing values and backgrounds and problems, address SDGs related to a sustainable society? Further, which SDGs or issues does each country's or region's social studies education emphasize in building a sustainable society? In *JSSEA* vol. 10, a special issue, we propose the theme, "How can social studies contribute to achieving Sustainable Development Goals?" The purpose of this theme is to discuss strategies to achieve SDGs and a sustainable society in social studies education in Asia.

Manuscript Requirements

We welcome papers on empirical research, secondary analysis, theoretical or philosophical position papers, and review articles in relation to social studies in Asia. This Special Issue will comprise 2-3 articles and 1-2 essay review.

(i) Articles

Please see the page of "Instruction for authors" and follow the guidelines for articles.
http://jerass.com/jssea/instruction-for-authors/

(ii) Essay review

Reviews can vary from 1,000 to 6,000 words for an essay review. Please attempt to review books or articles in terms of related and current literature and scholarly debate.
http://jerass.com/jssea/instruction-for-authors/

All Papers should be submitted online at JSSEA page: http://jerass.com/jssea/submission-form/

Important Dates

The due date for paper submissions is November 30, 2020.

Important dates relevant to the contributors are summarized below:

➢ 30 November 2020 Submission of manuscripts

➢ 20 December 2020: Receive decision on acceptance/rejection of manuscripts from Editors

➢ 31 January 2021: Sending the result of peer-review to author

➢ 28 February 2021: Resubmitting a revised manuscript

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If you have any questions in relation to special issue, please send an email to jsseaed@gmail.com