



The Journal of Social Studies Education in *Asia*

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The Journal of Social Studies Education in Asia

Journal of the
The International Social Studies Association (ISSA)



and

Japanese Educational Research Association
for the Social Studies (JERASS)



Aims and scope

The Journal of Social Studies Education in Asia (JSSEA) aims to make connections among the international fields of social studies education in Asia. JSSEA focuses on general trends and major shifts in curriculum and pedagogy, policy, and practices of students and teachers regarding social studies education in Asian countries. As the impact of globalization is felt at local, national, regional, and international levels, the role of social studies education and citizenship education is gradually changing in each context of Asia. JSSEA stimulates innovation and debate, promotes theoretical development in the field, and encourages reflective practice. This will expand our knowledge and understanding of the purposes, conditions, and effects of social studies education in Asian countries.

JSSEA welcomes high-quality submissions that report conceptual, empirical or historical research on social studies education in Asian countries. Manuscripts reflecting a wide range of perspectives, topics, contexts, and methods regarding social studies education, including interdisciplinary and multidisciplinary work, are welcomed.

JSSEA consists of four parts:

- Articles (peer-reviewed article)
- Reviews of Policy and Practice
- Book Reviews
- Conference Reports

Why publish in JSSEA?

JSSEA is co-published by **ISSA** (the International Social Studies Association (<http://jesass.com/jssea/>)) and **JERASS** (Japanese Educational Research Association for the Social Studies <http://jerass.jp/eng/>). The editorial team is supported by a strong international Editorial Board and Advisory Board. As an open access journal, JSSEA is available to a wide global audience. The format ensures that the journal remains sustainable and accessible to both contributors and readers. By publishing in this Asian journal, authors will enable their research and scholarship to reach an optimum audience in Asian countries and across the world.

**For further information about JSSEA, including submission guidelines,
please visit our website (<http://jerass.com/jssea/>).**

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What is ISSA?

The International Social Studies Association (ISSA) is a network organization managed by academic societies of social studies education in Asian countries. The Association mainly comprises social studies education academic research organizations with locations in the Asia region. It exists for the purpose of allowing mutual exchange and cooperation between academic organizations for the furtherance of social studies education through international research and practical activities by member academic organizations.

President of ISSA

Tomohito Harada
Shiga University, Japan

What is JERASS?

The Japanese Educational Research Association for Social Studies (JERASS) has seen several changes and developments in recent time with JERASS including practitioners, policy makers, and researchers who have special interests in social studies education. JERASS believes in fostering people who have the potential to contribute to these fields in the future. The aim of JERASS is to promote, accumulate, and expand research and projects on social studies by organizing and supporting lectures, seminars, and workshops that enhance networking among national and international institutions and by publishing journals, books, and websites on a regular basis.

President of JERASS

Hirokazu Kimura
Hiroshima University, Japan

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Contents

CONFERENCE PAPER: The possibility of using ICT in social studies classrooms

Editorial

<i>Kiyoshi Karaki</i>	1
Challenge and Response of Social Studies Graduate Students in Online Learning During Covid 19 <i>Nasution, Sarmini, Ketut Prasetyo, Agus Suprijono, Harmanto, and FX. Sri Sadewo</i>	3
Improving Interactivity in Instructional Design by Developing an ICT-based Social Studies Plan: Case Study of Smart Agriculture in the National Strategic Special Zone of Hyogo Prefecture's Yabu City <i>Takuya Suenaga, Hirokazu Seki, and Hiroaki Sakaue</i>	17
The Use of ICT in Social Studies Lessons: Comparing the Lessons Before and During the COVID-19 Pandemic in Japan <i>Takahiro Ueno</i>	33
The Actual Status of Teachers' Utilization of Technologies for Elementary Social Studies Learning in the Covid-19 Era <i>Kyung Yoon Lee</i>	45

ARTICLES

How to Protect Ourselves from Disasters: The Role of Social Studies Education in Collaboration with Asian Nations <i>Yoshiyasu Ida</i>	55
How should Social Studies Lessons collaborate with Museum Curators?: A Case Study of Curator's Perceptions for School-museum Partnership in Japan <i>Tomoki Nakayama</i>	63

CONFERENCE REPORTS

Report on the 2021 Symposium for the Japanese Educational Research Association for the Social Studies

Yusuke Tatara..... 77