



The Journal of Social Studies Education in *Asia*

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The Journal of Social Studies Education in Asia

Journal of the
The International Social Studies Association (ISSA)



and

Japanese Educational Research Association
for the Social Studies (JERASS)



Aims and scope

The Journal of Social Studies Education in Asia (JSSEA) aims to make connections among the international fields of social studies education in Asia. JSSEA focuses on general trends and major shifts in curriculum and pedagogy, policy, and practices of students and teachers regarding social studies education in Asian countries. As the impact of globalization is felt at local, national, regional, and international levels, the role of social studies education and citizenship education is gradually changing in each context of Asia. JSSEA stimulates innovation and debate, promotes theoretical development in the field, and encourages reflective practice. This will expand our knowledge and understanding of the purposes, conditions, and effects of social studies education in Asian countries.

JSSEA welcomes high-quality submissions that report conceptual, empirical or historical research on social studies education in Asian countries. Manuscripts reflecting a wide range of perspectives, topics, contexts, and methods regarding social studies education, including interdisciplinary and multidisciplinary work, are welcomed.

JSSEA consists of four parts:

- Articles (peer-reviewed article)
- Reviews of Policy and Practice
- Book Reviews
- Conference Reports

Why publish in JSSEA?

JSSEA is co-published by ISSA (the International Social Studies Association (<http://jesass.com/jssea/>) and JERASS (Japanese Educational Research Association for the Social Studies <http://jerass.jp/eng/>). The editorial team is supported by a strong international Editorial Board and Advisory Board. As an open access journal, JSSEA is available to a wide global audience. The format ensures that the journal remains sustainable and accessible to both contributors and readers. By publishing in this Asian journal, authors will enable their research and scholarship to reach an optimum audience in Asian countries and across the world.

**For further information about JSSEA, including submission guidelines,
please visit our website (<http://jerass.com/jssea/>).**

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What is ISSA?

The International Social Studies Association (ISSA) is an academic network organization run by social studies education societies in Asian countries. It is comprised of research organizations in social studies education located mainly in the Asian region. The purpose of ISSA is to promote mutual exchange and cooperation among academic organizations for the development of social studies education through international research and practical activities by member academic organizations. In addition, through the publication of the academic journal JSSEA (The Journal of Social Studies Education in Asia), it disseminates the latest academic research on social studies education, especially in Asia, to the world.

President of ISSA

Kazuhiro Mizoguchi
Kagoshima University, Japan

What is JERASS?

The Japanese Educational Research Association for Social Studies (JERASS) has seen several changes and developments in recent time with JERASS including practitioners, policy makers, and researchers who have special interests in social studies education. JERASS believes in fostering people who have the potential to contribute to these fields in the future. The aim of JERASS is to promote, accumulate, and expand research and projects on social studies by organizing and supporting lectures, seminars, and workshops that enhance networking among national and international institutions and by publishing journals, books, and websites on a regular basis.

President of JERASS

Masami Umezu
Naruto University of Education, Japan

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Contents

SPECIAL ISSUE: Teaching Difficult Topics in Social Studies Classrooms

Editorial

Ryohei Ikejiri and Jongsung Kim	1
---------------------------------------	---

Teaching a Topic Without Presenting It In-depth: Conflicts Regarding Teaching about Kamikaze Missions Among Social Studies Teachers

Keisuke Iwasaki and Yusuke Tatara	5
---	---

Design Process for a Unit Inquiring into “Difficult History”: The Case of Collaboration Between a Researcher and a Practitioner in Japan

Sota Ono and Koshi Yamamura	21
-----------------------------------	----

Issues and Challenges of Teaching ‘Difficult Knowledge’ for Elementary Social Studies Teachers in South Korea

Boeun Cha	41
-----------------	----

Capturing Social Studies Teachers’ Experience about ‘Difficult’ Topics in the Emerging Multiculturalism in South Korea

EunJung Kim	57
-------------------	----

Exploring Social Studies Teachers’ Attitudes Toward Inclusive Teaching in Diverse Environments: The Methods of Teaching Cross-Curricular Skills in Global Citizenship Education in Japan and South Korea

Jaegyun Hyun and Hironori Hayase	75
--	----

Asian War Children’s Literature in U.S. Preservice Teachers’ Learning: Disrupting American Exceptionalism Master Narrative

Soo Bin Jang	91
--------------------	----

Atomic Bomb Survivors’ Messages for Future Generations: Insights from the Process of Testifying to Their Lived Experiences for Peace

Misaki Katayama	107
-----------------------	-----

**CONFERENCE PAPER:
What Topics or Issues Are Being Discussed
in ISSA Member Associations?**

Comments from the Organizer of the ISSA Conference

Toshio Yamauchi and Masumi Tsubota 125

**Research Trends in Social Studies Education from 2012 to 2022 in Japan:
Reflections of Social Change, Educational Reform and Classroom Practice**

Hyunjin Kim 127

**Geography Education as Citizenship Education:
Focusing on Agency, Co-agency and Co-creation**

Hiroataka Takushima 141

ARTICLES

**A Constitutive Principle of Regional Geographical Learning That
Reconstructs Stereotypical Regional Representation in Elementary School
Social Studies**

Yukihisa Oya 151