

The Journal of Social Studies Education in Asia

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The Journal of Social Studies Education in Asia

Journal of the
The International Social Studies Association (ISSA)



and

**Japanese Educational Research Association
for the Social Studies (JERASS)**



Aims and scope

The Journal of Social Studies Education in Asia (JSSEA) aims to make connections among the international fields of social studies education in Asia. JSSEA focuses on general trends and major shifts in curriculum and pedagogy, policy, and practices of students and teachers regarding social studies education in Asian countries. As the impact of globalization is felt at local, national, regional, and international levels, the role of social studies education and citizenship education is gradually changing in each context of Asia. JSSEA stimulates innovation and debate, promotes theoretical development in the field, and encourages reflective practice. This will expand our knowledge and understanding of the purposes, conditions, and effects of social studies education in Asian countries.

JSSEA welcomes high-quality submissions that report conceptual, empirical or historical research on social studies education in Asian countries. Manuscripts reflecting a wide range of perspectives, topics, contexts, and methods regarding social studies education, including interdisciplinary and multidisciplinary work, are welcomed.

JSSEA consists of four parts:

- Articles (peer-reviewed article)
- Reviews of Policy and Practice
- Book Reviews
- Conference Reports

Why publish in JSSEA?

JSSEA is co-published by ISSA (the International Social Studies Association (<http://jesass.com/jssea/>) and JERASS (Japanese Educational Research Association for the Social Studies <http://jerass.jp/eng/>). The editorial team is supported by a strong international Editorial Board and Advisory Board. As an open access journal, JSSEA is available to a wide global audience. The format ensures that the journal remains sustainable and accessible to both contributors and readers. By publishing in this Asian journal, authors will enable their research and scholarship to reach an optimum audience in Asian countries and across the world.

**For further information about JSSEA, including submission guidelines,
please visit our website (<http://jerass.com/jssea/>).**

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What is ISSA?

The International Social Studies Association (ISSA) is an academic network organization run by social studies education societies in Asian countries. It is comprised of research organizations in social studies education located mainly in the Asian region. The purpose of ISSA is to promote mutual exchange and cooperation among academic organizations for the development of social studies education through international research and practical activities by member academic organizations. In addition, through the publication of the academic journal JSSEA (The Journal of Social Studies Education in Asia), it disseminates the latest academic research on social studies education, especially in Asia, to the world.

President of ISSA

Kazuhiro Mizoguchi

Kagoshima University, Japan

What is JERASS?

The Japanese Educational Research Association for Social Studies (JERASS) has seen several changes and developments in recent time with JERASS including practitioners, policy makers, and researchers who have special interests in social studies education. JERASS believes in fostering people who have the potential to contribute to these fields in the future. The aim of JERASS is to promote, accumulate, and expand research and projects on social studies by organizing and supporting lectures, seminars, and workshops that enhance networking among national and international institutions and by publishing journals, books, and websites on a regular basis.

President of JERASS

Masami Umezu

Naruto University of Education, Japan

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